

# Lecture 1 Basic concepts

{ Motivation — why learn Classic Mechanics  
 ↗ to

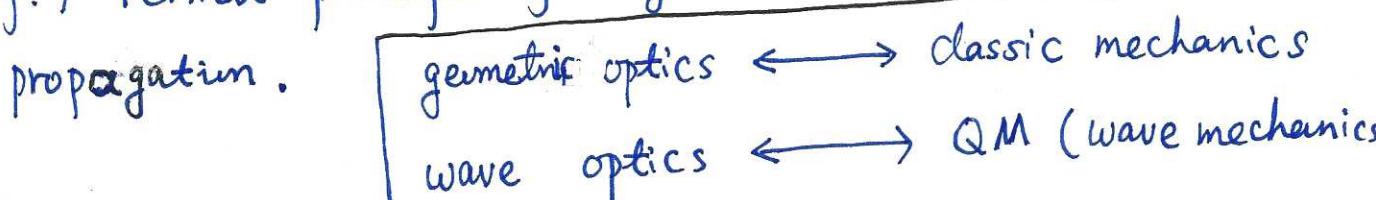
- Newtonian:  $\vec{F} = m\vec{a}$  — convenient for simple problem (e.g. mass point)  
 Not good for quantum mechanics. Force and acceleration are not well-defined in QM due to uncertainty principle.

- Lagrangian formalism: — least action principle

$$L(x, \dot{x}) \rightarrow S = \int_{t_1}^{t_2} dt L(x, \dot{x})$$

The classic paths satisfy  $\delta S = 0$ .

(c.f.) Fermat principle for light



- Hamiltonian — Canonical formalism

$$H(p, x) = p \dot{x} - L \Rightarrow \begin{cases} \dot{p} = -\frac{\partial H}{\partial x} \\ \dot{x} = \frac{\partial H}{\partial p} \end{cases}$$

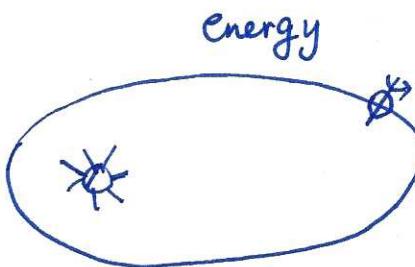
$\rightarrow$  Canonical quantization

$$\{x, p\}_p = 1 \rightarrow [x, p] = i\hbar$$

$xp - px$   
 matrix mechanics

## what we will learn

- Galilean space-time and Newtonian mechanics
- Application of Newton's laws — projectile, harmonic oscillation, circular motion.
- conservation laws — momentum / angular momentum, (integration of motions)
- Kepler problem
- Least action principle — Lagrange's equations



### § History:

Archimedes: Statics — Buoyancy, leverage, equilibrium

Aristotle: force causes motion — (wrong!)

Q: Why classic mechanics developed in Greek's time?  
wasn't

A: Lack of percision measurement of time.

( Mass, length are easy to measure, but time is difficult.).

### § Galilean's space-time

how to describle a simplest motion? say, a mass point, - a fly.  
we need a coordinate system  $(x, y, z, t)$ , we often denote

$\vec{r} = (x, y, z)$ , and define velocity  $\vec{v} = \frac{d\vec{r}}{dt} = \dot{\vec{r}} = (\dot{x}, \dot{y}, \dot{z})$ .

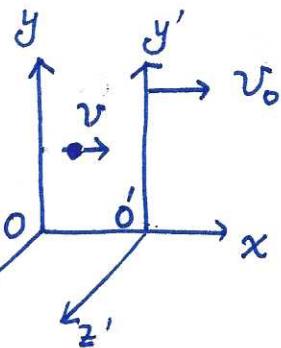
If we know  $\vec{r}$  and  $\vec{v}$  at an intial time, from our  
experience, it's motion is determined.

We have different choices of reference frames. How to connect  
these different descriptions?

Galilean transformation

$$\begin{cases} x = x' + v_0 t \\ y = y' \\ z = z' \\ t = t' \end{cases} \Rightarrow \frac{d\vec{r}}{dt} = \frac{d\vec{r}'}{dt} + \vec{v}_0$$

or  $\vec{v} = \vec{v}' + \vec{v}_0$



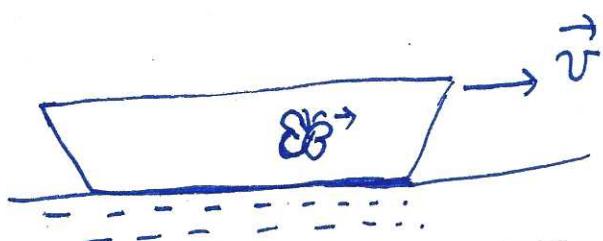
Q: Why don't we feel the motion of the earth?

A: The law of inertial — "Galilean's relativity"

\* All physical laws should be the same in all the inertial frames.

Galileo's ship — 1632 thought experiment

= Dialogue concerning two chief world systems".



This law is still correct for "Relativity", but is extended to include E & M laws, i.e. Maxwell equation.

Q: What's the inertial frame?

In the inertial frame, a particle remains at rest or moves with constant velocity  $\vec{v}$  in the absence of forces, i.e. there's no interaction on it.

Newton's 1st law essentially defines the inertial frame. If frame F

(5)

is inertial, and frame  $F'$  has a relative velocity  $\vec{v}$  respect to  $F$ ,  
then  $F'$  is also an inertial frame.

Inertial frames are an idealization

no rigorous inertial frames  
in reality.

But we do have good approximations, say, the earth.

Rigorously speaking, earth is not an inertial frame, — it moves  
around the earth, and spins. — non-inertial frames.

In non-inertial frames, the description of laws of motion ~~need to~~ be  
modified by adding inertial forces. If you want to understand  
tides, hurricanes, Foucault pendulum, you need to use the fact that  
the earth frame is non-inertial!

## \*{ Newton's 2nd law

$$\vec{F} = m\vec{a}, \text{ where } m \text{ is the inertial mass, and } \vec{a} = \frac{d^2\vec{r}}{dt^2}.$$

Since the 2nd order time derivative is used, it is very difficult to measure  $\vec{a}$  in ancient time by using hourglasses. — This is why Greeks didn't <sub>ancient</sub> discover Newton's 2nd law.

- Precision measurement of time is based on the pendulum clock — Galileo.

- New technique stimulated the study of motions of non uniform velocity — demanded for new mathematics tools — calculus, and differential equations ← Newton invented new math!

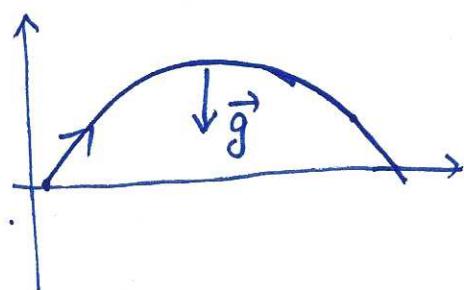
"Nature and nature's laws lay hid in night; ... Let Newton be and all was light" — Epitaph for Newton.

Simple example: free projectile

$$\ddot{\vec{r}} = \vec{g} \Rightarrow \frac{d^2}{dt^2} \dot{\vec{r}} = \vec{g} \Rightarrow \dot{\vec{r}} = \int_{t_0}^t \vec{g} dt + \vec{v}_0$$

$$\vec{v} = \dot{\vec{r}} = \vec{g} + \vec{v}_0 \quad (t-t_0) \Rightarrow \vec{r} = \int_{t_0}^t \vec{r} dt + \vec{r}_0$$

$$\Rightarrow \boxed{\vec{r} = \vec{r}_0 + \vec{v}_0(t-t_0) + \frac{1}{2} \vec{g} (t-t_0)^2}$$



Newton's 2nd law defines "mass", which is invariant in non-relativistic physics. But it's no longer hold in relativity in where mass depends on velocity. The mass at zero velocity is called rest mass  $m_0$ , and  $m_0$  is a relativistic invariant. Their relation  $m = \frac{m_0}{\sqrt{1 - \beta^2}}$  and  $\beta = \frac{v}{c}$

Newton's 2nd law — an equivalent form

$$\vec{F} = \frac{d}{dt} \vec{p} \quad \text{with} \quad \vec{p} = m \vec{v}.$$

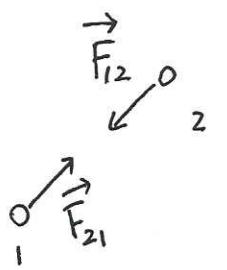
This frame is more convenient for motions of rockets, fluid, ect.

It remains correct in relativistic physics, but

$$\vec{p} = m \vec{v} = \frac{m_0 \vec{v}}{\sqrt{1 - \beta^2}}$$

{ Newton's 3rd law

$$\vec{F}_{12} = -\vec{F}_{21}$$



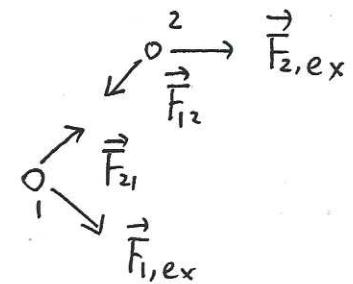
central force

Consider a 2-particle system particle 1 and 2

$$\left\{ \begin{array}{l} \frac{d\vec{P}_1}{dt} = \vec{F}_{21} + \vec{F}_{2,\text{ex}} \\ \frac{d\vec{P}_2}{dt} = \vec{F}_{12} + \vec{F}_{1,\text{ex}} \end{array} \right.$$

$$\Rightarrow \frac{d\vec{P}_{\text{tot}}}{dt} = \vec{F}_{\text{ex,tot}}$$

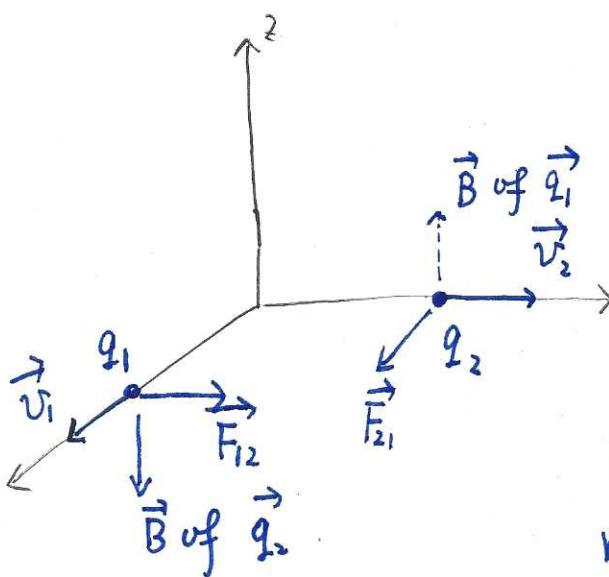
$$\text{where } \vec{P}_{\text{tot}} = \vec{P}_1 + \vec{P}_2, \quad \vec{F}_{\text{ex,tot}} = \vec{F}_{\text{ex},1} + \vec{F}_{\text{ex},2}.$$



If  $\vec{F}_{\text{ex,tot}} = 0 \Rightarrow$  the total momentum conserved!

It can be easily generalized to multi-particle systems.

however, for E & M systems, Newton's 3rd law isn't held.



$\vec{F}_1$  and  $\vec{F}_2$  non-collinear

how to rescue?

The E&M field carry momentum. The total momentum (including E&M) remain conserved!